

## Creating Essential Questions

Think about a current or future unit of study. What are the 1-3 big ideas you would like your students to take away from the unit? What do you want them to remember 5 years from now? What concept(s) do you want them to understand deeply?

1.

2.

3.

Now brainstorm several essential questions that, when answered, will demonstrate that the students understand the above concepts. Don't worry about the wording of the questions right now, but DO think about the "filters" that will help you create good EQs. (see chart)

1.

2.

3.

4.

5.

Share your EQs with at least one other person with the intent of revising the questions to match your big ideas even better. You may want to pick a question that especially interests you and refine it.

Debrief: What was your comfort level during this exercise? How did your comfort level impact the outcome of the activity?

