

Eight Ways to Get Smart

<u>Intelligence Area</u>	<u>Is strong in:</u>	<u>Likes to:</u>	<u>Learns best through:</u>
Verbal-Linguistic	reading, writing, telling stories, memorizing dates, thinking in words.	read, write, talk, memorize, work at puzzles.	reading, hearing and seeing words, speaking, writing, discussing and debating.
Math-Logic	math, reasoning, logic, problem-solving, patterns.	solve problems, question, work with numbers, experiment.	working with patterns and relationships, classifying, categorizing, working with the abstract.
Spatial	reading, maps, charts, drawing, mazes, puzzles, imaging things, visualization.	design, draw, build, create, daydream, look at pictures.	working with pictures and colors, visualizing, drawing.
Bodily- Kinesthetic	athletics, dancing, acting, crafts, using tools.	move around, touch and talk, body language.	touching, moving, processing knowledge through bodily sensations.
Musical	singing, picking up sounds, remembering melodies, rhythms.	sing, hum, play an instrument, listen to music.	rhythm, melody, singing, listening to music and melodies.
Interpersonal	understanding people, leading, organizing, communicating, resolving conflicts, selling.	have friends, talk to people, join groups.	sharing, comparing, relating, interviewing, cooperating.
Intrapersonal,	understanding self, recognizing strengths and weaknesses, setting goals.	work alone, reflect, pursue interests.	working alone, doing self-paced projects, having space, reflecting.
Naturalist	understanding nature, making distinctions, identifying flora and fauna.	be involved with nature, make distinctions.	working in nature, exploring things, learning about plants and natural events.

Richard Flowers is a respected, gifted, recognized educator that has spent years of research on creative solutions to learning. Richard's holistic approach to learning centers on the way we learn. His approach is passionately student-centered and formally progressivist/existentialist. He has fantastic results teaching students of all abilities from

beginning to advanced. This is due to the holistic nature of his teaching. He uses the principles of Howard Gardner's Multiple Intelligences (please see chart below on the 8 ways of smart, also called multiple intelligences) combined with the reverse design process of McTighe and Wiggins to facilitate true and deep understanding in his students. He is influenced by the work of Dr. William Glasser and the importance of meeting the basic human needs of belonging, power, freedom, friendship, fun and safety. while integrating his own creative techniques.