

Tiered Lesson

Grade: 9

Subject: Language Arts

Skills: listening and speaking, strategies and application

Key Concept: Summarize a speaker's purpose and point of view concerning the speaker's content, delivery, and attitude toward the subject.

Generalization: Students will work with Martin Luther King's "I Have a Dream" speech to focus on purpose and point of view

Background: This lesson can come toward the beginning of the year when students are beginning to identify relevant aspects of speaking techniques for oral presentation.

This lesson is tiered in *product* according to *learning profile*.

Tier I: Visual Learners

This group prefers to learn by reading the work itself. They will read the speech individually and will identify the specific purpose and point of view that they find in specific lines in the text. As a group they will compile a list, which they can put on transparencies or as a power point presentation to show to the rest of the class. Their presentation should include a statement of purpose and specific examples of point of view in the speech. Direct quotation of the text is a part of the visual learner's focus on the importance of wording. Their product should be reflective of the group work they did in focusing on the text of the written speech.

Tier II: Auditory Learners

This group prefers to learn by listening. They will listen to a tape recording or a CD of the speech itself. As they listen to the speech, they will need to take notes according to vocal nuances that showcase the purpose and point of view of the speech. They should identify elements of speaking that help the listener comprehend the content. As a group they need to choose a portion of the speech that they believe indicates clearly the purpose and point of view and create a clip to share with the rest of the class. Their explanation to the class must focus on effectiveness of speaking techniques that help the listener attend to meaning.

Assessment: Both groups will present their work based on their careful analysis of Martin Luther King's speech. A good culmination after both groups present is to watch the speech on video with each group commenting on how the actual video presentation augmented what they learned from their preferred learning style. They could write a response, tape a response, or orally discuss the ideas in class.